



St Joseph's Catholic Primary School **Behaviour Policy Addendum**

The coronavirus outbreak may have caused significant mental health or wellbeing difficulties for some children. It is important to recognise that while 'getting back to normal' is important and will be reassuring for many, school staff will need to consider how to support:

- individual children who have found the long period at home hard to manage
- those who have developed anxieties related to the virus
- those about whom there are safeguarding concerns
- those who may make safeguarding disclosures once they are back in schools

Some children may also have experienced bereavements in their immediate family or wider circle of friends or family or had increased/new caring responsibilities.

All children will have missed the routine of school, seeing their friends, and being supported by their teachers and other adults in the school.

St Joseph's Catholic Primary School will start the day with a positive activity for example circle time, which gives a chance for pupils to talk and relieve any stress and anxieties. Throughout the week, our school staff will provide:

- opportunities for children to talk about their experiences of the past few weeks
- opportunities for one-to-one conversations with trusted adults where this may be supportive
- some refocused lessons on relevant topics, for example, mental wellbeing or staying safe
- pastoral activity, such as positive opportunities to renew and develop friendships and peer groups
- other enriching developmental activities
- Year 6 to continue developing their Luggage for Life book to aid transition to high school and develop positive mental health.

The different experiences all pupils will have had at home will naturally play a large part in how easily they re-adapt to attending school and its routines. Staff will need to strike an appropriate balance between reintegrating pupils into a reassuring and familiar work ethic to support their mental wellbeing on the one hand, and identifying and taking time to address explicitly individual concerns or problems on the other.

If safeguarding issues come to light, they should be addressed using the school's safeguarding policy and the safeguarding policy addendum.

Behaviour principles

Areas to discuss with pupils, parents and staff;

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

Positive rewards

St Joseph's Catholic Primary School will continue to use the school's Class Dojo behaviour system. However, this will be amended to work within each group. Class Dojos will continue to be used consistently through each key stage. Dojo points will be given to develop motivation, positive relationships, sharing feelings and kindness, displaying positive mental health and behaviours as well as good work.

Consequences should be used to prevent negative behaviours. Groups will continue to use, 'needs work' Dojo's where behaviour needs to improve. Staff will continue to record behaviour using the school's Integris system.

Although adjustments need to be in place to help pupils return to school and adjust to the changes, staff should not permit fighting/physical contact, swearing, damage to property, spitting or breaking the new behaviour principles with regarding social distancing, hygiene and routines.

Staff will inform parents/carers where a pupil's behaviour is persistently poor. A phone call home to discuss the incident by either the teacher, SLT or Learning Mentor needs completing at the end of the day. If negative behaviours become a risk or are consistent, pupils will not return to school until a risk assessment is developed to ascertain if any strategies and support can be identified to lower any risk before returning to school.

A child that receives sanctions for breaking rules in regard to: fighting/physical contact, swearing, damage to property, spitting or breaking the new behaviour principles with regards to social

distancing, hygiene and routines and any other incident school deems at risk, will be removed from their bubble and parents requested to come and collect them from school.

The child will not be able to return to school until a Risk Assessment is developed, involving pupil, parents, SLT, the Learning mentor and any relevant agencies to ascertain if any strategies and support can be identified to lower any risk before returning to school.

The school reserves the right to require a parent/guardian to collect their child should they puts themselves, their peers or staff at risk.

Challenging behaviours

Pupils who display challenging behaviours will need a risk assessment developed and shared with parents, pupils and staff and any relevant agencies to ascertain if any strategies and support can be identified to lower any risk before returning to school.

They need to consider:

- the risk of dealing with negative and physical behaviour
- safety of the pupil, peers and staff
- Team Teach approaches
- Emotional distress to the child and adult where support is needed to comfort a distressed child.

If team teach is needed, parents will be phoned and asked to collect their child until a risk assessment is developed or amended and a discussion taken place with pupil, parents, SLT, the Learning Mentor and relevant agencies.

Any incidents that require additional support put in place including a phone call home will be recorded using Integris.