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Spring 1 Week 4

Our Virtue to live by is…..Simplicity

Simplicity is the exact opposite of stress and anxiety. Simplicity is humility, modesty, being childlike; it is peace and order. And it is directly connected to striving for holiness. When looking for God we need not look further than our own homes and gardens for God is all around us. God's goodness is everywhere and it's quite amazing how often we forget to notice it altogether. By taking notice of all that He gives us it can help us to get ourselves back on track so that we're able to remember who we are, where we come from, and where we need to go.

(Mark 1:21-28)

"Here is a teaching that is new," they said, "and with authority behind it: he gives orders even to unclean spirits and they obey him."

How to Become An Expert in Your Child's Online World in 6 weeks. Please follow the link: https://nspcc.o2.co.uk/

NSPCC Website 'Share Aware' provides straight forward, no-nonsense advice that will untangle the web, and show parents how they can be just as great a parent online as offline. It includes a guide to social networking sites, a parents' guide and tips about how to talk to your child about staying safe online.

Tackling CSE is a priority for West Yorkshire Police and it is the responsibility of everyone to help spot the signs and say something.
For more information, visit www.southyorkshire.police.uk/uk/spotthesigns

St Joseph's supports and advocates 'Operation Encompass' Operation Encompass is a unique Police and Education early intervention safeguarding partnership which supports children and young people exposed to domestic abuse. Operation Encompass is the reporting to schools before the start of the next school day, when a child or young person has been involved or exposed to a domestic abuse incident the previous evening. It enables children to arrive at school and have their needs met, by trained Child Protection staff, who have been informed of the child's 'experience.' National Domestic Violence 24hr free-phone hotline:
0808 2000 247

Maths @ St. Joseph's Pontefract.

We aim for all children at St Joseph's to be mathematically confident and have a love of Mathematics. Maths is a journey and long-term goal, achieved through exploration, clarification, practice and application. At each stage of learning, children should be able to demonstrate a deep, conceptual understanding of the topic, and be able to build this up over time.

We intend to do this by:

- Ensuring a high quality Maths curriculum that is both challenging and enjoyable
- Providing a variety of mathematical opportunities, which will enable them to make the connections in learning needed to enjoy a greater depth in learning
- Implementing a scheme of Mathematics (White Rose Maths) across school to further ensure consistency and application
- Ensuring children are confident mathematicians who are not afraid to take risks
- Fully develop independent learners with inquisitive minds who have secure mathematical foundations and an interest in self-improvement

Useful links

http://nrich.maths.org/frontpage
http://www.mathletics.co.uk/
http://www.primarygames.com/math.php
http://www.mathszone.co.uk/
http://ttrockstars.com
http://www.primaryhomeworkhelp.co.uk/maths/index.html
https://www.bbc.co.uk/bitesize/subjects/zjxhfg8

Top tips for parents.

- Make learning maths a positive experience. Don't talk negatively about maths to your child—it can lead to "maths anxiety" (a proven cause of low achievement).

- Create a maths homework toolkit with pencils, rubbers, ruler, protractor, graph paper, counters (beads or beans) and a calculator (for checking answers in UKS2)

- When helping with homework, follow the method being taught. Don't teach short cuts that could confuse your child. Do not say, "Let me show you my way – it's simpler and faster."

- If your child becomes frustrated, stop. Remind your child of the things they have already learned how to do successfully, such as riding a bicycle, writing a paragraph or speaking a second language.

- Talk out loud as you do everyday tasks. Talking out loud allows children to hear how you think and helps them develop important skills for "thinking things out" and solving problems.

- Do informal maths together. On rainy days, family evenings and holidays, play math games such as *Dino Maths, Tracks, Dominoes* or *Connect Four*. Show your child that maths is fun!

And lastly……..

Telling the time.

We are noticing there are an increasing number of children who are struggling to tell the time. Although we teach this as a school, it is essential that children are also taught this vital skill at home. Starting in KS1 with recognising O'clock, half past, quarter past and quarter to and five minute intervals. As children progress into KS2 they need to be able to convert between analogue (12 hour) and digital (24 hour) times. They also need to be able to confidently convert between different aspects of time and apply this to problem situations.

We thank you for your support with this.

SUPERHERO DAY

KEY STAGE 1

What makes a hero?

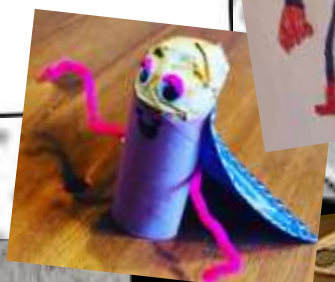
You might think a hero wears a cape
Tied around their shoulders with a bit of tape.
Superpowers like flying high,
Who never feel the need to cry.

But those children who stay at home,
Unable to wander and roam.
Occupying themselves in a new routine,
Behind their doors where they can't be seen.

Are every bit heroes to our nation.
Their resilience, optimism, and determination.
To help the coronavirus disappear.
Soon there will be hope not fear.

So heroes stay strong and proud.
The sun is behind every cloud.
It won't be long before your work is done,
And you will be back at school having lots of fun.

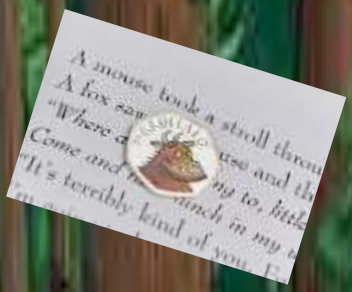
POW!



Julia Donaldson Day

A mouse took a stroll through a deep dark wood... by Brian F

Where are you going to little brown mouse?...



Come and have lunch in my underground house... James's Gruffalo meal

Come and have tea in my tree top house... Kaja K's Owls and Lady Birds.

Come for a feast in my log-pile house! Martha T's Feast

Year 3—Pupils were asked to make a piece of artwork inspired by van Gogh's Starry Night and Helen made a Bakewell Tart with the image on it!

Isobel's Harry potter crafts she made today , paying special attention to her pastle picture of Harry Potter on a rock she found in the garden .

Good Etiquette for Online Learning

Before the lesson

- Turn on your device and open the app ClassDojo
- Put yourself on mute
- Make sure you are appropriately dressed for the lesson (No Pyjamas)
- Find a quiet and comfortable space to do the lesson, without distractions, don't use other devices/phones)

During the lesson

- Make sure you join the call on time
- Pay attention to the teachers as they explain the lesson
- Only unmute yourself if the teacher has asked you to answer a question
- Be sure to remember your manners
- If you don't understand something wait until the teacher asks or use Google Meet's '*Raise a Hand*' action
- Leave the call as soon as the teacher tells you to, do not stay on without the teachers.

thank you!

Number of Children not accessing Google Class-rooms everyday this week.

Lower Foundation— Almost all Nursery children in school

Upper Foundation— 4 children

Year 1— 2 children

Year 2— 3 children

Year 3— 4 children

Year 4— 3 children

Year 5— 1 children

Year 6— 2 children

Whole School—19

We've had many messages re-iterating how much staff in school are appreciated and that their work is wonderful and greatly received. However we would like to also make clear that what every parent and family is doing right now is inspiring and deeply appreciated. Thank you!

French vendredi Française

The **Arc de Triomphe** means *arch of victory* and it stands at the centre of the place de l'Étoile and the western end of the Champs-Elysées a very famous street in Paris. It is a very famous monument in Paris.

A leader named Emperor Napoléon Bonaparte commissioned (paid for) it in 1806 after victory in the Battle of Austerlitz. It is a large arch, but it is not possible to drive underneath it.

L'Arc de Triomphe by #TeamBeatriceCharlotte

Le Tour Eiffel

The Eiffel Tower has stood in Paris since 1889.

It took two years, two months, and five days to build. The company that built it was owned by a man called Gustave Eiffel. That's where the tower gets its name.

Eiffel Tower Facts for Children

- The Eiffel Tower was built in 1889
- The Eiffel Tower is 1,063 feet tall.
- The tower is repainted every seven years.
- There are 18,038 metal parts in the tower and 7,300 tons of iron.
- Each night, 20,000 lightbulbs light up the tower.
- When it's windy, the tower sways around two to three inches in the wind.
- There's so much iron that the tower's nickname is the Iron Lady!

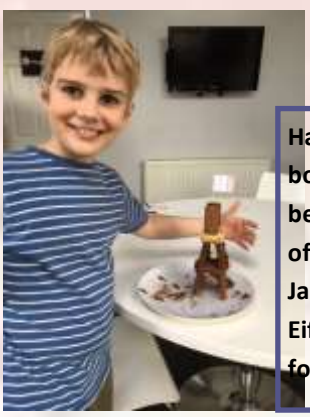
From the top, there's a 360 degree view of Paris. It's particularly beautiful at night.

In total there are 1665 steps from the bottom to the top of the Eiffel Tower. However, you are only allowed to go to the second floor using the stairs and must use the elevator thereafter. There are 347 steps from the bottom to the first floor and 327 steps from the first floor to the second (674 in total). From the second floor to the top there are 991 steps.

The tower isn't always the same height, though. During cold weather, the tower shrinks and is six inches shorter!

This takes 15 months and 60 tons of paint! It also takes 25 painters who paint the tower with paintbrushes. Yes, it's all done by hand!

The tower hasn't always been the same colour, though. It used to be a red-brown colour but today it's bronze.



Half a pack of bourbons and the better part of a jar of Nutella later..... James' Edible Eiffel Tower ready for French Friday!

Star Award

Star Writer

George B—UF

Lillie G—UF

Sonny—Y1

Elisa—Y1

Star Reader

Beau—Y2

Star Mathematician

Sebastian A—Y5

Alfie—Y2

Lowenna—Y2

Ava—Y1

Ashton—Y6

Isabella—Y6

Curriculum Star

Joseph W—Y5

Other Stars

Arlo M—UF

Erin G—Y3

Evangeline H—Y3

Archie N—Y3

Ethan P—Y1

Jack M—Y4

Isobel A—Y4

Dominic—Y6

Top Dojo Winners this week

Upper Foundation—Arlo, Dylan and Hanna

Year 1— Orla and Jasmine

Year 2—Jack, Vivienne and Penny

Year 3—Beatrice C and James H

Year 4—Martha, Maks and Brian

Year 5— Jayden, Jasper and Sebastian A

Year 6—Ellis and Mia

Next week is Children's Mental Health Week and the theme this year is "Express Yourself". Expressing yourself is about finding ways to share feelings, thoughts and ideas through creativity and activities that make us feel good. Now more than ever it is important that we think about our children's mental health.

Place2Be's CHILDREN'S MENTAL HEALTH WEEK 1 - 7 FEBRUARY 2021

Instructions: Roll the die and move your game piece that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I am riding my bike. The game can be for 2-4 players. The first player to get to the end wins!

Mental Health and Wellbeing Support - The NHS South West Yorkshire Partnership has launched a new guide to help adults in Barnsley, Calderdale, Kirklees and Wakefield to 'choose well' when looking after their mental health and wellbeing.

Staff and families can use this guide to look out for those close to them and direct them to the right support: www.southwestyorkshire.nhs.uk/choosewell
Other useful local and national mental health support services during this time include:

• https://wf-i-can.co.uk/ (An online resource for children and young people in Wakefield)

• https://www.childline.org.uk/ (Childline – Online, on the phone, anytime).

• https://www.kooth.com/ (Kooth is an online mental wellbeing community. Access free, safe and anonymous support).