St Joseph's Catholic Primary and Nursery School, Pontefract.
Catholic Primary And Nursery School

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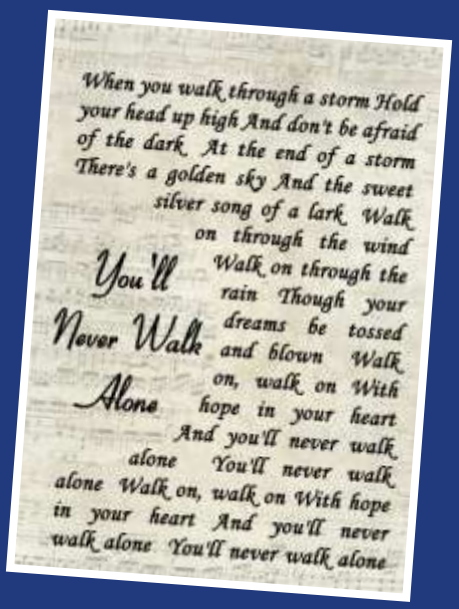
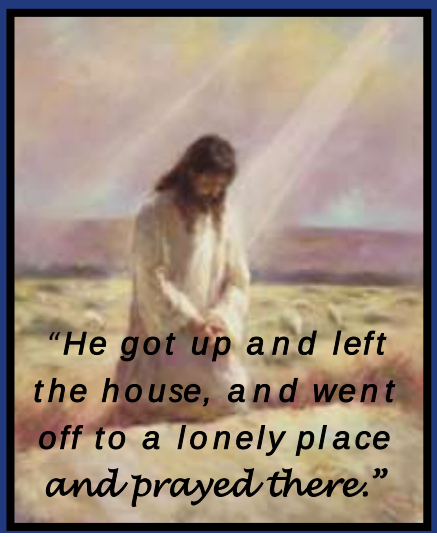
Spring 1 Week 5

Our Virtue to Live By is.....Simplicity



Sometimes the simplest actions can have the most profound effect. This week Captain Sir Tom Moore died of Corona virus. This is not a life we should mourn, but a life to celebrate. For so many people, the last year of his life marked a time of positivity and allowed us to smile and be generous. To know that even at 99 years old....you can make a difference with a simple idea filled with good intention.



How to Become An Expert in Your Child's Online World in 6 weeks. Please follow the link: https://nspcc.o2.co.uk/

NSPCC Website 'Share Aware' provides straight forward, no-nonsense advice that will untangle the web, and show parents how they can be just as great a parent online as offline. It includes a guide to social networking sites, a parents' guide and tips about how to talk to your child about staying safe online.

Tackling CSE is a priority for West Yorkshire Police and it is the responsibility of everyone to help spot the signs and say something.
For more information, visit www.southyorkshire.police.uk/uk/spotthesigns

St Joseph's supports and advocates 'Operation Encompass' Operation Encompass is a unique Police and Education early intervention safeguarding partnership which supports children and young people exposed to domestic abuse. Operation Encompass is the reporting to schools before the start of the next school day, when a child or young person has been involved or exposed to a domestic abuse incident the previous evening. It enables children to arrive at school and have their needs met, by trained Child Protection staff, who have been informed of the child's 'experience.' National Domestic Violence 24hr free-phone hotline:
0808 2000 247

Remote Learning Pupil Survey

This survey is to explore our children's thoughts and feelings regarding remote learning. We want to know what they enjoy and how we can further improve our offer. We ask parents to support our children in completing this, however we would like the feedback to come from our children. Please complete this using the link tinyurl.com/1gmv3rnh. This is also available on our school website under Remote Learning. Thank you to everyone who has already completed this.

Attendance: Please note that this terms attendance will be monitored and awarded based on attendance on remote learning sessions.

Google Classrooms Chat

We kindly ask parents not to comment in Google classrooms chat.

Number of Children not accessing Google Classrooms everyday this week.

Lower Foundation— Almost all Nursery children in school

Upper Foundation— 11 children

Year 1— 7 children

Year 2— 2 children

Year 3— 7 children

Year 4— 3 children

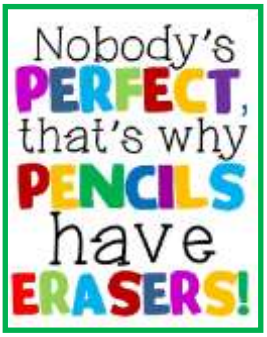
Year 5— 3 children

Year 6— 9 children

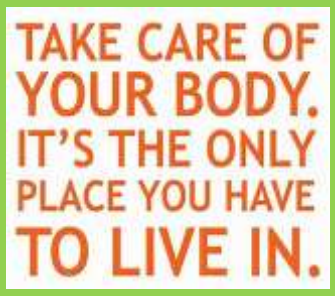
Whole School—42

Home learning

When our children are working at home, we ask that they try to find a quiet space to concentrate. Shut out all distractions and enjoy their learning. Listen to their parents and be patient in their understanding. Older brothers and sisters can be helpful too! We are always learning new things and now is an important time to continue that whilst at home. Please share all our children's wonderful creations and new knowledge gained with their teachers through Class Dojo. Please continue to submit completed work on Class Dojo and Google Classrooms or Tapestry (Lower and Upper Foundation).



We Can Do This!!



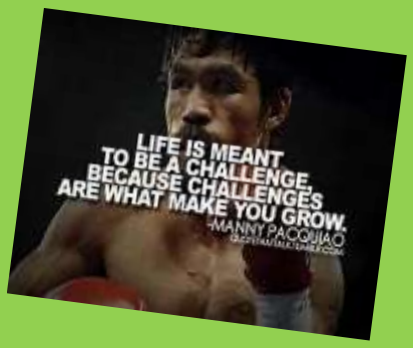
St Joseph's Marching on Together!

It is paramount that children stay active during lockdown.

I understand that these are extremely difficult times for us all but being active will help with your child's physical and mental well being and develop their fundamental skills.

Creating positive relationships with physical activity for life

Developing the whole child through PE makes us unique 'real PE' promotes all these six skills.



Every pupil has their own login to 'real PE' which will help you to support your child's physical and mental well being by participating in physical activities.

I can see who has logged on to their real PE platform and will be sending out certificates for those children who send photos into school for being creative, showing perseverance, determination and taking part in real PE at home.

Youth Sports Foundation have lots of ideas on YouTube to help with PE and home learning. ThisisPE has a variety of videos to help and support with PE activities, which will develop your child's fundamental skills using equipment you already have in your homes.

Use these virtual PE lessons for more ideas to help your child keep active.

Key Facts & Information

HISTORICAL BACKGROUND

- The Sacré Coeur stands at the summit of the butte (hill) Montmartre, the highest point in the city.
- The Basilica of the Sacred Heart of Paris, known as Sacré Coeur Basilica, is a Roman Catholic church which is dedicated to the Sacred Heart of Jesus, in Paris, France. It is the second most visited landmark monument in Paris.
- Sacré Coeur is open from 06:00 to 22:30 every day.
- The Sacre-Coeur was built on top of the Montmartre hill, at a height of 130 meters.
- The overall style of the structure is Romano-Byzantine in its features.

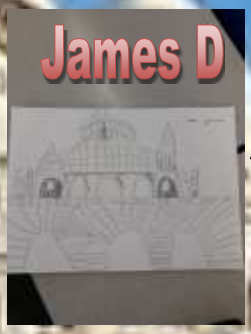
This week, some of our artists at St Joseph's have also painstakingly drawn this monumental church located in the heart of Paris. Each of them has earned 5 Dojos for their huge effort. I can't wait for them to see the Sacre Coeur Church when they visit Paris for themselves!

Well done les artistes!

Mme K

Sofia's Eiffel Tower creation

Layla



James D

Molly

Maksymilian

Evie W

Annie M

Harry

Evangeline

Orlaith

Rozalia

Who else will you share my information with?

There may be times when Professionals from other services may be invited to the TAS meeting when it is felt that they could contribute to the support package for your child and your family. For example this could be from Education Welfare Service, Special Educational Needs and Inclusion services, Wakefield District Housing as they have particular expertise that would help you and your child.

All of the services working as part of the TAS have robust data security and safety measures in place to comply with the Data Protection Act 1998.

The lead professional will provide you with details of their Privacy Notice.

Notice.
The Children First Privacy Notice is available at:
https://early.help.wakefield.gov.uk/privacy-notice/

TEAM AROUND THE SCHOOL

The 'Team Around the School' (TAS) is a support offer to families that brings together a team of professionals to help children and young people to access additional support when they are showing early signs that they find it difficult to cope.

Also, we can support if you have concerns about their behaviour, school attendance or emotional health and wellbeing.

Schools in Wakefield work in partnership with the TAS made up of: the Children First Team (CF); Future in Mind Partnership which includes Child and Adolescent Mental Health Services (CAMHS); Primary Intervention Practitioners; and the 0-19 Health Service which includes School Nursing.

Wakefield
Safeguarding Children Partnership

Find out more information:
www.wakefieldscp.org.uk

wakefieldcouncil

WAKEFIELD FAMILIES TOGETHER
happy, healthy, safe

WAKEFIELD FAMILIES TOGETHER

Are you starting to have concerns about your child?

How does the Team Around the School work?

Requesting Support: The referral to the TAS is made when either you as parent/carer or a member of school staff is worried about your child and feels that a wider support package would provide the help and support needed when times are difficult. A member of the school team will always speak to you as a parent to seek your agreement when they discuss the support that could be provided by the TAS.

With your agreement the school will complete a Request for Service Form which provides details of the family and the worries you have discussed. At the meeting advice is often given to schools to help them support your child with their needs without the need for other services to be involved.

What happens next? The TAS meeting is a discussion between professionals so that a decision can be made on which service is best placed to work with you and your child and what is the best package of support that can be offered to you. Whilst parents/carers are not invited to this meeting the school will tell you what was agreed and who will be in contact with you to start an assessment to agree the support package and which services will be involved.

At any stage if you feel that you no longer need this support a conversation will take place to understand your decision before services withdraw.

Support plan: This is a coordinated approach to supporting you to get the help you need. The proposed plan will always be agreed with you so that you understand what is being offered, by whom and the timescale for this. If you feel it would be helpful it might include attending a workshop, group activity or 1:1 intervention with a qualified practitioner or it might be identified that a voluntary service in your local community may be able to help.

Information sharing and recording process when you agree a TAS meeting

Sharing information: The Request for Information form is completed by the school with your agreement. This will be shared with the relevant Children First Link Worker, CAMHS practitioner and School Nurse who will check their organisation's records for any additional relevant information to inform the discussion at the TAS meeting. At times you may receive a phone call from some partners to discuss the information they want to share about your family that is relevant to a support package being offered.

The lead service will always discuss with you how your information is being stored and used. All personal information is secure and only necessary information will be recorded to enable the right support to be provided

CAMHS will record your referral before the meeting. Other services involved will only record personal information on their recording systems once it has been agreed that they will work with your family. The Children First Team will only record information about your child and your family if they are involved your case.

WAKEFIELD FAMILIES TOGETHER

Samuel M
Sophie F
Evie W
Mila A
Maria K

Alys-Mairead K
Freya O
Robert W
Emily V

Lowenna B
Aria H
Rory G
Marcelina G
Ashton H
Jack M
Julia B

Imogen B
Martha T
Elliot C
Lucy B
Hannah R

Happy Birthday

Star Award

Star Reader

Jasmine D—year 3

Star Writer

Lucas H—UF

Alfie C—year 3

Star Mathematician

Louis S—UF

Jacob—year 1

Paul B—year 4

Jayden—year 5

Kai—year 6

Other Stars

Euan—year 1

Bella—year 1

Luke—year 2

Theron—year 2

Ben—year 2

Rosie—year 4

Curriculum Star

Hazel G—UF

Libby B—year 3

Isabella O—year 5

Edward S—year 6

Statements to Live By

Brian F—year 4

Erin C—year 5

Alyssa C—year 6

ClassDojo Winners

Upper Foundation—Freddie L and Lucas

Year 1— Ava, Orlaith and Joseph

Year 2— George, Emily and Max

Year 3— Ola S and Evangeline

Year 4—Evie W, Caitlin P and Delilah T

Year 5— Alys-Mairead and Erin C

Year 6— Oscar G and Niamh C