St Joseph's

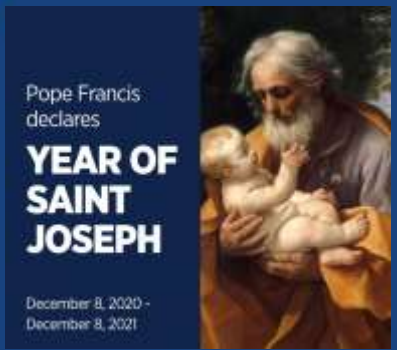
NEWSLETTER

Our Virtue to Live By is ..... Respect

As we return to school, we arrive back to displays surrounded in gold, spring flowers and a sense of hope and joy in the world around us. The power of the Resurrection continues to dominate our worship and renews in us a real sense of respect for the gift God gave us through the death and life of His Son. May we ensure we use this gift of faith and be proud of our worship and the prayerful nature of our school.

(Luke 24:35-48): Fish for Supper

They were startled and terrified, and thought that they were seeing a ghost. He said to them, 'Why are you frightened, and why do doubts arise in your hearts? Look at my hands and my feet; see that it is I myself. Touch me and see; for a ghost does not have flesh and bones as you see that I have.



Summer 1 Week 1

A Royal-Themed French Friday Feature

A circa 1929 photo of Philip of Greece with schoolmates at the Macclannet American school in France

This week, we have been learning more about Prince Philip, Duke of Edinburgh. We have learned that he was exiled to Paris, France after King George V (the Queen's grandfather) had sent a warship to rescue him and his family from Greece where war had broken out. Prince Philip spent some years of his childhood in France where he learned to speak French, German and English. As a schoolboy, he then left France to study at boarding school in Scotland. In France, there is no recognised monarchy. The reason for this is that, in 1799, the country experienced a Revolution which led to the Royal Family no longer being recognised as leaders of the country. The Americans had recently also gained independence and France saw that this had led to a rejection of nobility and religious leaders as Heads of State.

Here are some problems that brought about this Revolution:

Under the Kings Louis XV and Louis XVI, France had fought against Prussia and the British Empire in the Seven Years' War. They fought against Britain again in the American Revolution. They borrowed much money to pay for the wars, and the country became poor.

The high price of bread and low wages of workers caused the ordinary people to suffer from hunger and malnutrition. This made them dislike the rich nobles, who had the money to eat well and build huge mansions.

The Roman Catholic Church, which owned the most land in France, put a tax on crops called the dime (tithe) which hurt the poorest and hungriest people as they were not able to afford the tax.

Ideals of Enlightenment. Many people disliked absolute rule by the royalty and the nobility. They could see that in other countries, such as in the United States, which had recently been formed, people like them had more power over the government. They also wanted freedom of religion.

The **French Revolution** was a revolution in France from 1789 to 1799. The result of the French Revolution was the end of the monarchy. King Louis XVI was executed in 1793. The revolution ended when Napoleon Bonaparte took power in November 1799. In 1804, he became Emperor.

Reminders:

Uniform: Summer Uniform can now be worn -

BOYS Pale Blue Polo Type T-shirt with collar (no motif)

GIRLS: Pale Blue and White Check/Stripe Dress and white socks for all girls

Please ensure your child does not wear trainers to school and that your child does not wear inappropriate hair accessories such as large bows, cat ear headbands etc. to school.

PE Kit: Appropriate white t-shirts must be worn for PE. Please make sure these are full tops and not belly tops. Please ensure your child wears trainers on their PE days. Plain blue or black tracksuits only.

INDOOR P.E (Upper Foundation–Year 6) – All children (BOYS & GIRLS) to wear navy shorts and white t-shirt. If something doesn't fit do not worry, replace it as soon as you can.

Medical: Please ensure we have your child's up to date medical details , if there has been any changes please inform the school office immediately.

Breakfast Club: Please adhere to the breakfast club policy which states:

Children should be dropped at Breakfast Club promptly at 8am and not part way through the clubs session. The doors will close promptly at 8:10am every day. Late entry will not be permitted.

Parents Evening: Parents evening will take place on Tuesday 27th April via telephone. Bookings will be available next week, we will inform you via Groupcall when you are able to make your booking.

KS2 Toilets: We would like to ask for your support regarding children's behaviour in the school toilets. There have been many issues, particularly this week whereby the key stage 2 boys are purposely blocking the toilets with toilet paper to make the toilets flood. Staff are then having to clean this up on a regular basis. We are sure this does not take place in your own households, therefore ask that you discuss this with your children so that they treat our facilities with respect.

Please look out for the national 'Heroes Stamp Competition' on Dojo- there are prizes to be won and the eight winning stamp designs will be sent to the Queen! Merveilleux!

Let's Celebrate!

For French Friday, we invited the children to bring in a small chocolate egg to celebrate the Resurrection!

This weeks Top Dojo Winners

UF— Dylan B, Harry W and Jimmy P

Y1— John and Ethan P

Y2—Theron and Charlotte

Y3—Annabelle M and Sienna L

Y4—Paul, Delilah, Hannah and James

Y5—Alys-Mairead and Erin C

Y6—Maisie and Ashton

Curriculum Star

Jorge W—UF
Bonnie S—UF
Eva O—UF
Henry D—1
Amelia S—1
Harry S—4
Evie G—4
Evie W—4
Zach H—5
Daniel—6
Francesca—6

Statements to Live by

Felicity—2
Poppy H—5

Star Writer

Vivienne—2
Thomas—2
Helen—3

Sports Personality

Harry K—3

Star Mathematician

Niamh-6

Engagement is at the heart of Readiwriter Spelling. The student console puts your child in charge, granting them access to all tools and activities. Activities such as Syllable Sushi, Magic Boxes and Look, Say, Cover, Write, Check are designed to captivate your child's interest, encouraging autonomous learning and discovering the joy of learning.

Sign into login.readiwriter.com with your child to start exploring.

To assist you in keeping your child on track we have included the following support documents:

1. Student Console Map.
2. Top 8 tips on using Readiwriter at home.

Top 8 Tips for using Readiwriter to support your child's learning at home.

1. Make sure you have your child's Readiwriter user-name and password.

2. You child can access Readiwriter Spelling on any compatible computer or mobile device with internet access.

3. Your child's teacher has set them up with the correct curriculum content allowing your child the ability to explore independently, as well as completing any assigned work.

4. Have your child select from 'My Word Lists' on the left hand side of the screen to explore all the tiles on their homepage using different word lists.

5. Readiwriter Spelling is full of great additional activities that make learning spelling fun. Make sure to check out Syllable Sushi and Picnic Panic!

6. Encourage your child to achieve a weekly certificate, by earning 1000 points or more. You can only achieve 1 certificate each week.

7. Practising Spelling offline is important too! Check your email for any printable worksheets their teacher has sent home.

8. Celebrate achievements and have fun! Certificates and points can be found on the top right hand corner of the student console under your child's avatar. Let your child get creative by changing up their avatar, making it as unique as they are!

A 3P Learning product

Readiwriter Student Console

Readiwriter Spelling

Prepare: Learning Statement – information about the learning intentions, example words and extra information or guidance.

Show: Word Facts – a reference tool that provides detailed information around each word within the selected word list.

Edit – Students can edit their avatar.

Student word lists – List of word lists assigned by the teacher. The student selects the word list to work on.

Student avatar – Student's personalised avatar.

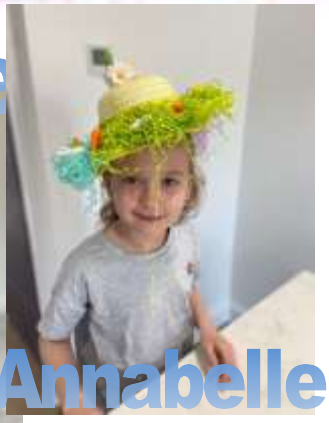
Logout – Log out of their student account.

Certificate points – Details points earned in the week. When clicked students can review certificates earned.

Explore (Magnify): Activities within Explore develop vocabulary knowledge through exploring meanings and contextualising words within a sentence. Enhancing the links between spelling and vocabulary.

Practise (Master): Activities within Practise focus on building a student's lexical store through practise and fluency tasks.

Lottie



Annabelle

Isaac

Arlo

Well done to all the children for their creative Easter bonnets!

All these children are winners and have received a kinder egg today, enjoy.

Our main winner is Jasmine. Well done!

Beatrice

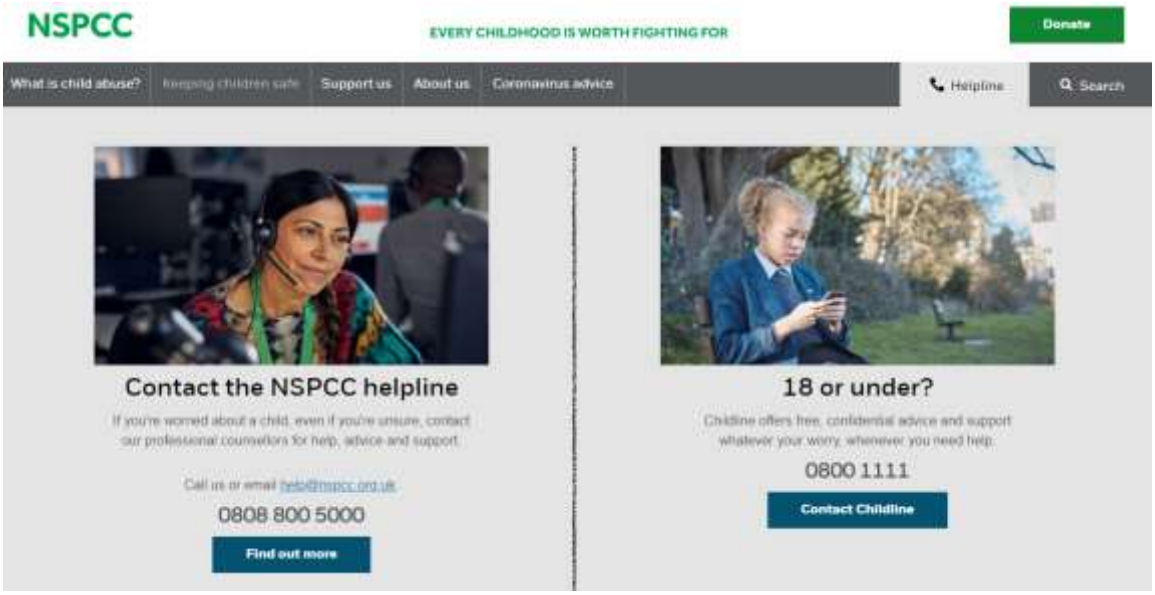
Annie

Charlotte

Vivienne

Jasmine

Hannah



NSPCC Website 'Share Aware' provides straight forward, no-nonsense advice that will untangle the web, and show parents how they can be just as great a parent online as offline. It includes a guide to social networking sites, a parents' guide and tips about how to talk to your child about staying safe online.

Tackling CSE is a priority for West Yorkshire Police and it is the responsibility of everyone to help spot the signs and say something.
For more information, visit www.southyorkshire.police.uk/uk/spotthesigns

Social Media: Unfortunately this week we have been approached by parents to resolve social media issues as a result of when children use social media platforms outside of school.

Whilst school will support and provide information and guidance for parents, it is ultimately parents responsibility to implement controls in line with their child's age outside of school.

As you can see below none of our primary age children should be using social media platforms. Please support us in the age restrictions and consider what social media platforms your children are accessing.

How to Become An Expert in Your Child's Online World in 6 weeks.
Please follow the link: https://nspcc.o2.co.uk/

St Joseph's supports and advocates 'Operation Encompass' Operation Encompass is a unique Police and Education early intervention safeguarding partnership which supports children and young people exposed to domestic abuse. Operation Encompass is the reporting to schools before the start of the next school day, when a child or young person has been involved or exposed to a domestic abuse incident the previous evening. It enables children to arrive at school and have their needs met, by trained Child Protection staff, who have been informed of the child's 'experience.' National Domestic Violence 24hr free-phone hotline: 0808 2000 247

VLE Website www.wakefield.itslearning.com **Email:** admin@sjp.bkcat.co.uk **Tel: 01977 701493**
Website: www.sjp.bkcat.co.uk
Child Protection Officer– Mrs Velayudhan Tomlin- Head Teacher / Deputy Child Protection Officer: Mrs Jayne Clements –Learning Mentor (Should parents/carers have any child protection concerns they can ring 'Social Care Direct' on 01924 303 456)