

Intent

Our priorities:

- That our pupils learn that speaking a foreign language is a liberation from insularity and provides an opening to other cultures.
- To teach to a high-quality languages education which fosters pupils' curiosity and deepens understanding of the world.
- That we enable our pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
- We seek to provide opportunities to communicate for practical purposes, to learn new ways of thinking and to read great literature in the original language.
- In our language teaching, we aim to provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Implementation

We deliver a high quality languages education which focuses on National Curriculum objectives in our Key Stage Two classes. We foster curiosity and deepen the pupils' understanding of the world by following 'La Jolie Ronde' scheme. Through this scheme, pupils express themselves orally and in writing. In addition, we implement additional events and activities which offer the opportunity to communicate for real life purposes. This builds pupils' curiosity, intrigue and determination to effectively meet peers' individual needs.

Speaking, listening, singing, acting, writing and enterprise skill-based events become highlights of St Joseph's School pupils as they learn the skills needed to study and work in a further language.

Impact

At St Joseph's, Pontefract, we are preparing children to live in a diverse and dynamic society. The teaching of foreign languages supports children to be confident communicators and to think as global citizens. The Primary Languages curriculum goes beyond the teaching of language it includes inter-cultural understanding and aspects of spiritual, moral, social and cultural development. Primary Languages are monitored by our subject leader throughout all year groups using a variety of strategies; class assemblies, book scrutinies, display work, staff discussions and pupil voice. Feedback is provided to our language teachers; this feedback is used to see if the children know more and remember more.

Most importantly to us, the children will be able to communicate their ideas, thoughts and views orally and in writing, using their phonology, grammatical structures and vocabulary.

French displays in class

- Up to date with current topic
- Resources to promote independent writing
- Real-life examples of French phrases and conversation
- Examples of work
- Questions to provoke enquiry-based learning



Primary Languages at St Joseph's Catholic Primary School

Recording methods - best practice

- ❖ French exercise book is used to record learning chronologically.
- ❖ Careful presentation is used in line with age-related expectations
- ❖ We will include photos, where appropriate, and illustrations.
- ❖ We will encourage pupils to use grammatically correct sentence structure which is in line with expectations for the year group.
- ❖ We will motivate and support our pupils to write increasingly independently
- ❖ We will use purple pen to edit in French lessons and comment on performance.

Assessment for Learning

- ❖ Peer and pupil assessment combined with teacher assessment to drive future learning opportunities
- ❖ Pre-teaching and Same Day Intervention used effectively
- ❖ End of unit/term assessments
- ❖ Insight assessment data
- ❖ Pupil Progress Meetings

How we will promote French in school

- ❖ Building confidence
- ❖ We will pre/re-teach to address any misconceptions 1:1, a small group or even whole class if necessary
- ❖ Same day interventions (SDI) in French if needed
- ❖ We will use French and promote the importance of the language in the wider community