

## Primary Languages

Primary Language is a popular subject at Primary level and we hope that the children's initial studies at Primary level will enhance and prepare pupils for their studies of French at Secondary School level. They will build on the language that has been learned throughout Lower Key Stage Two and expand the range of French language that they can use. This involves learning grammatical structure and handling topics such as 'Families' and 'Parts of the Body'. All assessment is through teacher assessment through the programme 'La Jolie Ronde' the author of which has worked closely with our school for many years in her role as School Improvement Advisor and who continues to offer training to our staff who teach the programme.

St Joseph's Catholic Primary School is very active in its work in embedding the teaching of inter-cultural understanding across the whole school curriculum. This can be seen through the very high quality work on display throughout school.

The school values the high quality international links that we have as a result of having pupils on roll from a number of other countries for whom English is an Additional Language. We work closely with our parents and community members for the benefit of mutual understanding of the benefits of multiple languages being used at home and in language lessons in school.

At St Joseph's Catholic Primary School, we believe that language learning is extremely important. Learning a foreign language allows a greater and broader perspective on those who inhabit the world. At St Joseph's, we offer French lessons to those in Years Three to Six. We seek to empower our children with an ability to communicate with those who live beyond English-speaking territories. We also serve to provide an insight into another culture with its rich and diverse traditions. We employ a language specialist to teach languages in our school through a weekly after school club. Our language teacher has lived in the country of the language taught.

We teach French to KS2 pupils enabling them to make significant progress in the language.

To support our language learning we believe it is important to have opportunity to develop intercultural understanding. To support this we are forging links with a partner school in France and are hoping to take part in language projects with the pupils who live and study in France.

About the subject

The Programme: La Jolie Ronde – the author of who has worked with our school as a School Improvement Advisor for many years. If you need any information in this subject, please contact Mari-Ann Kaushiva on 01977 701493 or [admin@sjp.bkcat.co.uk](mailto:admin@sjp.bkcat.co.uk).

<b>Course Content</b>						
Year 3	Greetings, numbers, classroom instructions and commands	Ask and respond to simple questions (age, name, how are you?) Christmas celebrations	Revision of numbers 0-20 Days of the week	Using colours as adjectives Easter Celebrations	Fruits and simple food items	Months of the year Asking the date of a birthday and responding to these questions

Year 4	Revision of colours Parts of the head and body	Using adjectives Asking for French translation Snowman theme to link to Christmas	Describing zoo animals with the correct articles and adjectives	Using quantifiers to describe Members of the family vocab Easter traditions	Asking and answering questions about family members Revision of pets and the verb avoir -in the negative form also	Describing hobbies with opinions: j'aime et j'adore Asking about likes and dislikes
Year 5	Buildings in the high street Giving directions	Asking where places are Revision of days of the week, times of day Christmas vocabulary- short story	Revision of hobbies and using simple future tense Discuss sports and compare (plus que) Revision of food – describe likes and dislikes	Breakfast – comparison to UK Order breakfast	Describing the weather linked to seasons and months of the year Focus on conversation fluency	Saying where you live within the UK Using the verb 'aller' with forms of transport
Year 6	Classroom objects Revise using the negative – je n'ai pas Describing clothes with adjectives and opinions	Talk about family members using adjectives and third person Use of third person etre to describe occupations	Revision of food – describe likes and dislikes Vocabulary for playing games List of rooms of the house Sort nouns, verbs and adjectives	Using prepositions to describe place Furniture vocabulary Making requests for clarification	Sustain a conversation of at least 4 exchanges Write short sentences using a model Discuss ways of travelling	Select holiday destinations and describe climate/ location etc. Plan a holiday – activities, sports, places of interest